

NEPAD E-SCHOOLS DEMONSTRATION PROJECT BASELINE SURVEY
Ministries of Education

1. Name of Country:

2. Name of Ministry:

3. What is the name of the Department in the Ministry that is responsible for the e-Schools project?

4. Ministry Website URL:

5. What is the Ministry's area of responsibility? (please check all that apply)

Formal school - primary and secondary levels only

Formal school and non-formal education

Tertiary level education

Other (please specify):

6. Does your country currently have a national policy for information communication technology (ICT) development?

Yes (If yes, kindly attach a copy of the national policy for ICT in education to this questionnaire.)

No - but a national policy is being developed

No - a national policy does not exist and no development work is underway (please proceed to question #17)

7. Which ministry is in charge of the national ICT policy implementation?

8. Does/will the national ICT policy contain a sectoral policy on education?

- Yes
- No - but a sectoral ICT policy for education is under development
- No - a sectoral ICT policy for education does not exist and no development work is underway (please proceed to question #17)

9. If the national ICT policy does contain a sectoral policy on education, what is the best way to get a copy?

- Available at the Ministry website URL:
- Provided upon request - contact person email:
- Attached to this questionnaire (return mail)
- Other (please specify):

10. What are/will be the main objectives of the sectoral education policy? (please check all that apply)

- To ensure that all students develop basic ICT competencies
- To ensure that specialised IT education (in areas such as computer programming, network management, etc.) is available in the curriculum
- To ensure that teachers develop the requisite skills to teach ICT content
- To ensure that teachers are able to use ICT in the teaching of all subjects in the curriculum
- To foster research in educational applications of ICT

11. Please indicate which of the following elements are present in the implementation of the national policy on ICT. (please check all that apply)

- Master plan for implementation
- Timeframe for implementation
- Budget plan
- Separate body or structure for coordinating ICT use in schools
- Separate bodies/committees for policy development, teacher training on ICT, curriculum development, etc.
- Monitoring and evaluation of the policy implementation

12. If there are no separate bodies, how is implementation of ICT in schools coordinated, monitored and evaluated? Please describe below.

13. Is there - or will there be - a separate budget appropriated for the implementation of the education sectoral policy on ICT?

Yes

No

14. If no, where does the funding come from? (please check all that apply)

Included in the national budget for education

Provided from the budget of other Ministries (Ministry of Telecommunications, etc.)

Provided by other private companies

Provided by other donor/funding agencies

Provided by NGOs and other associations (Teacher-Parent Association)

Other (please specify):

15. Of the allocated budget for ICT, please indicate percentages allotted for each of the following:

_____ Hardware and software (procurement and installation)

_____ Connectivity (Internet installation, telephone lines, satellite, etc.)

_____ Training

_____ Development of education and software applications

_____ Software licenses

_____ Maintenance and repair

_____ Other, please specify:

16. In the implementation of national policy on ICT in education in your country, does the policy specifically address the needs of any of the following groups? (please check all that apply)

- Rural schools
- Economically disadvantaged
- Girls
- Children with special needs
- Teachers
- School administrative staff

17. If your country has no national policy on ICT for education, how does your Ministry foster the use of ICT in education? (please check all that apply - if your country does have a national policy on ICT for education, please leave blank and proceed to the next question)

- As part of the regular programme of the Ministry
- As a project of the Ministry
- Through implementation decisions are made at school level
- Under an ad hoc committee
- There are no strategies for doing this
- Other (please specify):

18. Please provide a list of the ICT in education initiatives that are currently underway in your country. Please include the title, purpose, duration, budget allocated, and responsible organisation for each initiative.

19. Whether or not there is a national ICT policy or a sectoral policy on ICT in education, is there a prescribed curriculum on ICT by the Ministry of Education?

Yes

No (if not, please skip ahead to question #21)

20. If yes, how is ICT taught in the classroom? (please check all that apply)

As a separate subject

Integrated in all subjects

Integrated in some subjects

As an elective

Other (please specify):

21. At what level is ICT first taught as a subject? (please check only one)

- Pre-School
- Elementary/primary
- Secondary
- Tertiary

22. If there is no prescribed curriculum on ICT at the national level, how do schools implement the national policy on ICT in education? (please check all that apply)

- Based on the mission and vision statements of schools
- Schools are given the discretion to develop own curriculum on ICT
- Through pilot projects
- Other (please specify):

23. Please add any additional comments below.

24. This final question of the survey gives you the option of providing your name, position, and contact information. If you feel comfortable doing so, it will help us maintain consistency over the course of the project.

Name:

Position:

Mailing address:

Telephone:

Email: