

## PARTNERS IN ICT & EDUCATION

UNESCO

Commonwealth of Learning

Global e-Schools and Communities Initiative (GeSCI)

## PLANNING & ASSESSMENT TOOLS

ICT in Education Toolkit  
[www.ictinedtoolkit.org](http://www.ictinedtoolkit.org)

Monitoring & Evaluation Frameworks for Assessing Programs in Schools



*infoDev* is sponsoring a series of substantive cutting-edge research and analytical studies as well as capacity-building activities designed to enhance policy-relevant knowledge about what works, and what does not, in using ICT in education in developing countries, especially as it relates to the MDGs and to make this knowledge more accessible to developing country policymakers and their colleagues in the donor community.

## Africa & Middle East

### Survey of ICT Use in Education in Africa: 53 Country reports

*infoDev* released this landmark report in 2007. It seeks to gather in a single resource the most relevant and useful information on ICT in education activities in Africa. Over three hundred notable ICT in education initiative on the continent are included in the survey.

A research team supported by *infoDev* and coordinated by the Commonwealth of Learning (COL) sought to document the major developments in each African country related to technology use in education in order to create the first consolidated look at this fast-changing sector and provide preliminary answers to how ICTs are currently being used in the education sector in African countries and what the common challenges and constraints they face.

### Monitoring and Evaluation of the NEPAD e-Schools Demo Project

*infoDev* and the Commonwealth of Learning (COL) released in 2007 a public report highlighting the lessons learned from the first "demonstration" phase of the NEPAD e-Schools project, a multi-country, multi-stakeholder, continental initiative to impart ICT skills to young Africans and to use ICTs to improve the provision of education in schools.

"All but a handful of countries surveyed already have a national ICT policy in place or under development (...) A new phase of ICT for education in Africa is occurring within national, and emerging regional, policy frameworks that are providing the basis for partnerships and donor."

# ICTs and Education: *infoDev* Regional Initiatives

## PUBLICATIONS

- Survey of ICT in Education in Africa: Summary Report
- Survey of ICT in Education in Africa: 53 Country Reports
- Knowledge Maps: ICT in Education

The first stage of the "NEPAD e-Schools Demo" was implemented in six schools in 16 countries across Africa through partnerships that involve the private sector, country governments, and the NEPAD e-Africa Commission (eAC), which is responsible for developing the NEPAD ICT program and implementing its projects. "The NEPAD e-Schools Demonstration Project: A Work in Progress" report is meant to share some of the general lessons learned by various project stakeholders to date with a larger community of interest and inform the subsequent rollout of the broader NEPAD e-Schools Initiative and is intended to help shape the decision-making process of the broad range of stakeholders in the wider NEPAD e-Schools initiative going forward.

## Asia & the Pacific Islands

*infoDev*, UNESCO, and the Pacific Islands Forum have sponsored regional events in Fiji for 16 Pacific Island countries, utilizing the "*ICT in Education Toolkit for Policy Makers, Planners and Practitioners*". The toolkit, developed jointly by *infoDev* and UNESCO has been used to support capacity building activities throughout Asia. Twenty-one (21) countries in the region have already benefited from these week-long seminars that use the ICT in Education Toolkit as part of their national planning process for ICT use in education (*Brunei, Cambodia, Cook Islands, Micronesia, Fiji, India, Indonesia, Kiribati, Laos, Malaysia, Nauru, Philippines, Palau, Papua New Guinea, Samoa, Solomon Islands, Sri Lanka, Thailand, Tonga, Tuvalu, and Vanuatu*).

These workshops provide hands-on, practical exercises to help education officials explore planning issues and challenges and evaluate potential new initiatives related to various ICT-related education initiatives in their countries.

The toolkit is designed to assist education policy makers, planners and practitioners in the process of harnessing the potential of ICTs to meet educational goals and targets efficiently and effectively ([www.ictinedutoolkit.org](http://www.ictinedutoolkit.org)).

## Latin America & the Caribbean

Despite donor and government interest in this area, there is no consolidated documentation of what has actually happened in the Caribbean related to the use of ICTs in education. Given the particular circumstances of the Small Islands Developing States (SIDS), many of which are found in the Caribbean, it is thought that ICTs may be a useful tool in helping to improve access and, especially, quality, in the education sector. That said, it is worth noting that the Caribbean has been the site of a number of high-profile "failures" of ICT use in education. Much is to be learned from such projects that could help to inform the planning and rollout of similar projects in the region in years ahead.

*infoDev* is preparing a short critical review and survey of ICT use in education in SIDS countries. This work will complement similar work that *infoDev* has led in Africa, and UNESCO's related work in Asia.

For more information about *infoDev*'s ICT and Education Initiative please contact:

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